

## Spotlight on: Revel Sociology

*How can requiring Revel in Sociology courses benefit your students?*

### How do you know if your students are reading the assigned material?

Larry Gibbs at [University of Nebraska Lincoln](#) adopted Revel to encourage his students to read the textbook and complete assignments prior to lecture so students would come to class better prepared for discussion and ultimately earn higher exam scores. What happened? Students earning above the median Revel score earned significantly higher exam scores (figure 1).

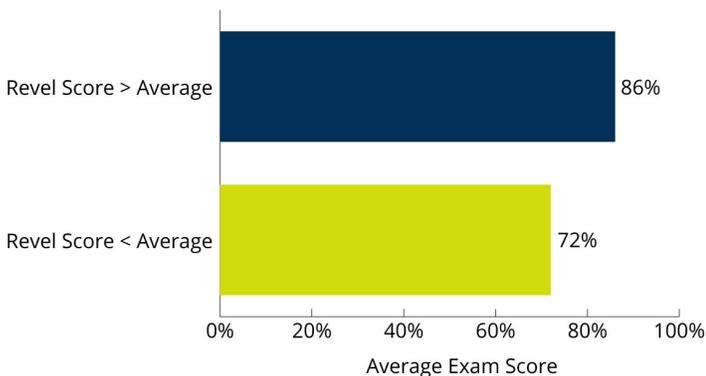


Figure 1. Difference in Average Exam Scores between Students who Scored Above the Median Revel Score and Students who Scored Below the Median Revel Score, Fall 2016 (n=246)

### How do you engage students in the course material and class discussion?

At [Des Moines Area Community College](#), the instructor uses Revel to engage students in the content and improve class discussion. The majority of surveyed students saw the benefits of using Revel.

#### Survey says:

- 92% of respondents rated the “read a little, do a little” approach of Revel as good or excellent.
- 71% of respondents agreed or strongly agreed Revel made them more engaged in the content of the course.
- 71% of respondents agreed or strongly agreed Revel made them better prepared for class.

### How do students feel about using Revel to learn in their course?

Students at [College of the Sequoias](#) completed an end-of-semester survey about their experience using Revel. See what they have to say below.

#### Students speak:

*“I think reading the material online in sections along with the quizzes in between made my experience easier. I didn’t feel overwhelmed...”*

*“I think Revel is better than a textbook. I actually read it more and understood the content better.”*

*“The audio option is super helpful.”*

*“Revel has shown me ways I can improve my writing skills and allows me to think more critically.”*

*“Revel has taught me there are better ways to interact and become engaged in the course.”*

### Would you like to improve exam scores in the course?

[Clemson University](#) assigned reading, module quizzes, and chapter quizzes in Revel due prior to class meetings each week. When Revel assignments were required for 13% of the course grade, students earned significantly higher exam scores than when Revel was not used in the course (figure 2).

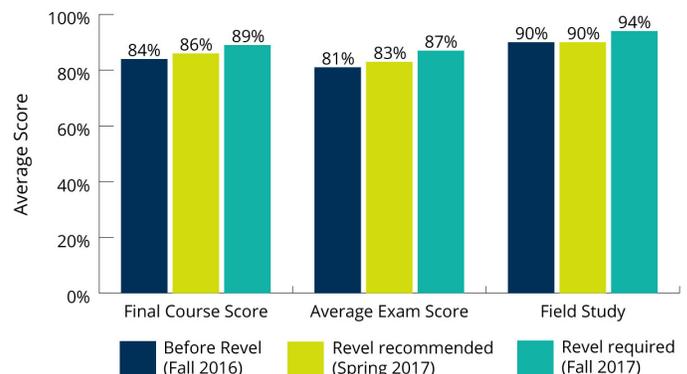


Figure 2. Average Final Course Scores, Exam Scores, and Field Study Scores, Fall 2016 (n=179), Spring 2017 (n=45), Fall 2017 (n=74)