Spotlight on: Revel Psychology

How can requiring Revel in Psychology courses benefit your students?

How do you know if your students are reading the assigned material?

Professor Manda Williamson at University of Nebraska Lincoln adopted Revel so students could complete assignments directly within the reading, while allowing her to monitor their assignment completion. What happened? Results indicate students who earned a C or above in the course had a significantly lower number of incomplete Revel assignments (0.44) than students who earned a D or F in the course (3.46). See figure 1.
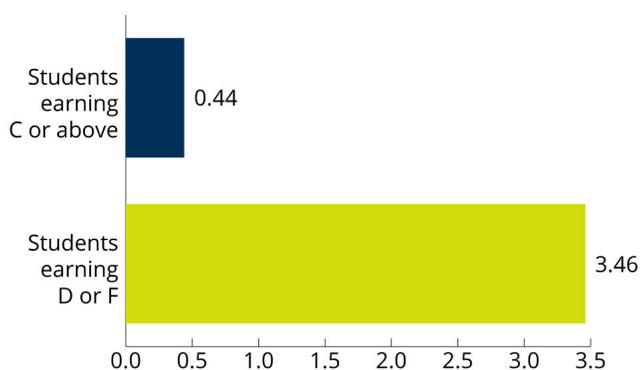

Figure 1. Average Number of Incomplete Revel Assignments for Students Earning a C or Above and Students Earning a D or F, Fall 2016 (n=233)

How do you engage students in the course material and class discussion?

At California State University East Bay, instructor Carmen Davis uses Revel to engage students in the content and improve class discussion.

Survey says:

- 94% of student respondents agreed that Revel made them more prepared for class.
- 88% of student respondents agreed that Revel kept them more engaged in the content for the course.
- 82% of student respondents agreed that Revel has allowed them to participate more in class discussions.

How do students feel about using Revel in their course?

Students at McHenry County College completed an end-of-semester survey about their experience using Revel. See what they have to say below.

Students speak:

"Most importantly the quizzes really solidified the information into my head. It was a more powerful tool to use in studying and learning material."

"I did prefer using Revel to a traditional printed textbook because it was more interactive."

"The quizzes have benefited me in preparing me for tests and strengthening my knowledge."

"Revel gives good information, and the quizzes and tests within it help prepare you."

"The audio helps because I'm a slow reader."

Would you like to improve student success rates in the course?

University of Nebraska Lincoln tracked success rates before and after implementing Revel. Data shows that when Revel was required for at least 15.5% of the course grade, success rates improved by an average of 28.9 percentage points in the online course.
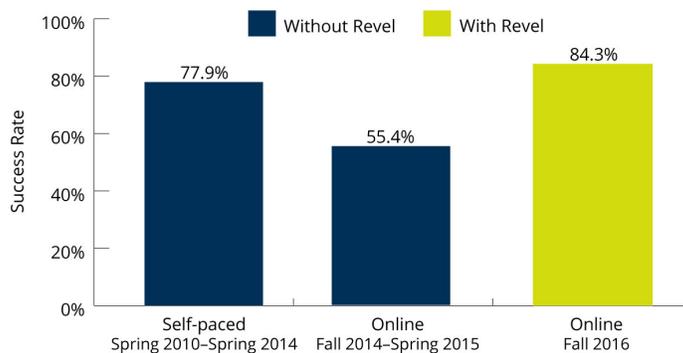

Figure 2. Percentage of Students Beginning Course Assignments

For more information, contact your Pearson rep or visit www.pearsonhighered.com/revel/educators/results