

Spotlight on Revel: American Government

How can requiring Revel in American Government courses benefit students?

Preparing for class

Karl Clark at [Coastal Bend College](#) needed a way to get his American Government students to read the textbook before coming to class. Without taking this vital step, students weren't able to actively participate in course activities and discussions. Utilizing the features in Revel™, he assigned module and chapter quizzes, due before each class. On an end-of-semester survey, 96% of students reported they often/very often completed Revel reading and quizzes before class (figure 1).

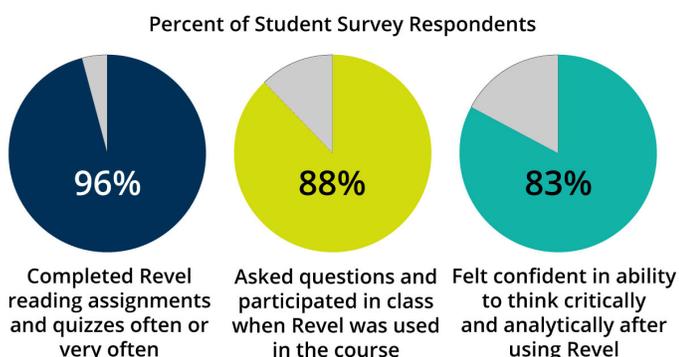


Figure 1. Student Survey Responses Regarding Impact of Revel, Spring 2016

Class participation

As Revel helped students come to class better prepared, participation during class increased. At [Coastal Bend College](#), 88% of students surveyed at the end of the semester said they participated often or very often during class. At [Palm Beach State College](#), Revel users in Introduction to American Government demonstrated a significantly higher participation rate during class according to Victor Aikhionbare. 90% of his students, also surveyed at the semester's end, participated during in-class discussions.

“I believe that by engaging with Revel outside of class, and by participating more in class, students developed better critical thinking skills as a result of taking this course.”

—Victor Aikhionbare, Palm Beach State College

Success

Course success rates (final letter grade of A, B, or C) increased by 7% at [Palm Beach State College](#) once Revel was implemented (figure 2). Revel accounts for 19% of students' overall grade, achieved through homework. While Dr. Aikhionbare does not accept late work, he does award bonus points to each student's Revel scores at the end of the semester.

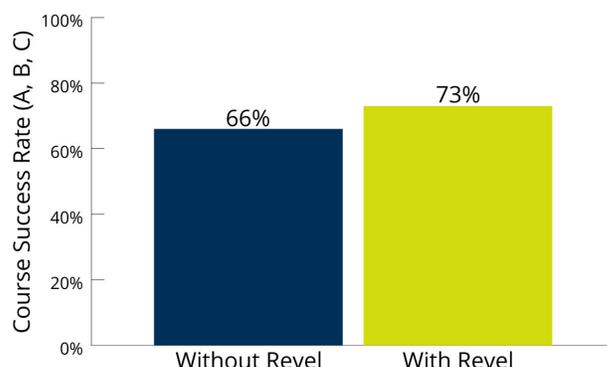


Figure 2. Course Success Rate without Revel, Spring 2015 (n=101) and with Revel, Fall 2015 (n=107)

Retention

[Palm Beach State College](#) saw retention rates increase by 10% after the implementation of Revel in the Introduction to American Government course (figure 3). The majority of students in this course felt that Revel had a positive impact on their learning in the course which led Dr. Aikhionbare to increase the percentage Revel contributes to the final grade in future semesters.

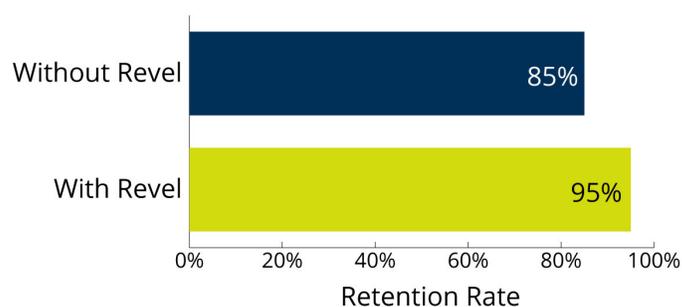


Figure 3. Retention Rate Without Revel, Spring 2015 (n=101) and with Revel, Fall 2015 (n=107)

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