
School: Henry Ford College, Dearborn, MI

Course / level of student: Introductory Statistics; fully-online course

Timeline: Winter and Fall 2016

MyLab Tools Utilized:
- Required students to complete *Interactive Assignment* to at least 70% but up to 90%, depending on the assignment/sections as a prerequisite to their section homework.
- Required students to complete a *timed chapter quiz* allowing three attempts.
- Required three exams over multiple chapters and a *comprehensive final exam*, all completed in MyLab in a proctored environment.
- Required students to *post responses in chat forums* on chapter-by-chapter basis.
- Students were required to complete a *project in StatCrunch™*.
- Students were required to complete the *Guided Notebook* accompanying the MyLab™ Stats course.

Results:
- After implementing Interactive Statistics, the percentage of students who took the final exam increased by 24 percentage points.
- After implementing Interactive Statistics, the percentage of students who earned a C or better on the final exam increased by 31 percentage points.

www.pearsoned.com/results/mylab-statistics-henry-ford-college/